

BOOKWORMS K-5 READING AND WRITING SUMMER INSTITUTES

July 16-18 & August 6-8, 2019
at the University of Delaware



Program Schedule
And Session Descriptions

Program Overview

Tuesday, August 6 (9am – 5pm)

- Keynote: Sharon Walpole
- Focus on *Shared Reading*
- Two AM & Two PM sessions with breaks
- 1-hour catered lunch
- Opening Reception catered with cash bar

Wednesday, August 7 (9am – 3:30 pm)

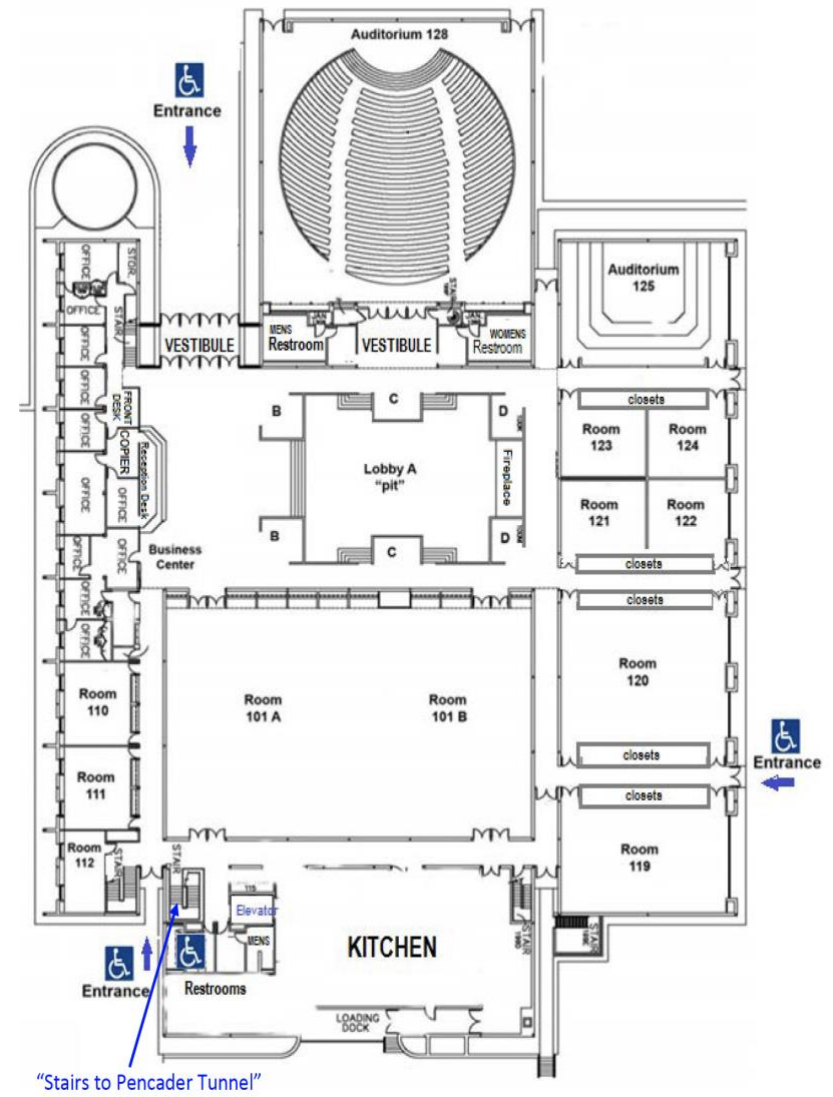
- Keynote: Sharon Walpole
- Focus on *Bookworms Writing*
- Two AM & 1 PM session with breaks
- 1-hour catered lunch
- Closing collaborative session

Thursday, August 8 (9am – 3pm)

- Keynote: Sharon Walpole
- Focus on *Differentiated Instruction (DI)*
- One AM & 2 PM session with breaks
- 1-hour catered lunch
- Closing session

Map

Clayton Conference Center Floorplan



Notes:

- Each day begins in the Auditorium 125 for the Keynote by Dr. Sharon Walpole.
- All Administrator Strand sessions take place in the Auditorium 125.
- Each session title is linked to a description. An * marked next to a description indicates that the session is offered twice.
- If you need handouts to participate in a session, we will provide them.
- Presentation slides may be accessed in PDF format using this URL: <https://tinyurl.com/BWInstitute>
- This program is available online with links between session titles, descriptions, and presenters' biographical information.

Plan your conference schedule:

Day 1	Day 2	Day 3
9:00: Auditorium Keynote	9:00: Auditorium Keynote	9:00: Auditorium Keynote
10:00	10:00	10:45
11:30	11:30	11:45 Lunch
12:30 Lunch	12:30 Lunch	12:45
1:30	1:30	1:30
3:00	2:45 Gallery Walk	2:30 Auditorium Games
4:00 Reception	5:00 Happy Hour at Grain	

Day 1: Starting with Shared Reading

Morning Sessions							
9:00 - 9:45	Keynote by Dr. Sharon Walpole: BWRW is Blooming and Growing Room 125						
9:45 – 10:00 BREAK							
10:00 – 11:00	Teacher Strand					Administrative Strand	Coaching Strand
	Watching Your Garden Grow K-2 Tammy Steele Room 121	Getting to the Root of It: Supporting Struggling Readers in Shared Patti Bunting Room 124	Harvesting Time in Shared Reading 2-5 Jamie Bruno Room 119	Petal Power: Making Shared Reading Come Alive in Your Classroom Jaime Daley & Teacher Partners Room 111	SPROUTS What's BW Shared Reading? Kim Wagner Room 122	Planting a Mindset for PLC's Anita Hart Room 125	What You Sow is What You Grow: Developing a Bookworms Coaching Culture Kim Wheedleton Room 120
11:00 - 11:30 BREAK							
11:30 – 12:30	Teacher Strand Coaches choose one of these sessions to attend					Administrative Strand	
	Worming Your Way Through Word Study K Tammy Steele & Kaitlin Callaway Room 121	Worming your Way Through Word Study Grades 1-2 Nicole Stauffer Room 123	Worming Your Way Through Word Study 3-5 Kim Wheedleton, Ami-Jo Parker & Angela Galli Room 120	Harvesting Time in Shared Reading Grade 1 Kat Papia Room 122	Harvesting Time in Shared Reading- K Patti Bunting Room 124	Harvesting Time in Shared Reading 2-5 Jamie Bruno Room 119	Gardeners Know all the Dirt! Attending to the Weeds and Seeds Sharon Walpole & Anita Hart Room 125
12:30 - 1:30 LUNCH							

Day 1 Afternoon Sessions

1:30 – 2:30	Teacher Strand					Coaching Strand	Administrative Strand
	Here's the Dirt: Getting the Most Out of Written Responses K-2 Tammy Steele Room 121	From the Ground Up: Building the Bookworms Biome Nicole Stauffer & Donna Heitmann Room 123	Planting the Seeds and Watching Them Grow: Comprehension Discussions Jamie Bruno & Angela Galli Room 122	Getting to the Root of it: Supporting Struggling Readers in Shared Patti Bunting & Kaitlin Callaway Room 124	Here's the Dirt: Getting the Most Out of Written Responses 3-5 Kat Papia & Kim Wheedleton Room 119	All Things Grow Better with Care: Observing Our Shared Reading Anita Hart Room 120	Cultivating a Culture of Literacy Ashley Giska Room 125

2:30-3:00 BREAK

3:00 – 4:00	Teacher Strand					Coaching Strand	Administrative Strand
	Watching Your Garden Grow 3-5 Tammy Steele Room 121	Understanding Takes Root with Anchor Charts Nicole Stauffer Room 123	Planting the Seeds and Watching Them Grow: Comprehension Discussions Jamie Bruno Room 119	Petal Power: Making Shared Reading Come Alive in Your Classroom Jaime Daley & Teacher Leaders Room 111	Nurturing Your Gardeners Kat Papia Room 120	Keeper of the Garden: Being Proactive about your External Stakeholders Ashley Giska Room 125	

4:00 - 5:00 OPENING RECEPTION

Please join us for networking, fellowship, and celebrations in the atrium.
Hors d'oeuvres and Cash Bar

Day 2: Bookworms ELA - Writing in the Mix

Day 2 Morning Sessions

9:00 -
9:45

Keynote by Dr. [Sharon Walpole](#): Writing in the Mix
Room 125

9:45 - 10:00 BREAK

10:00 -
11:00

Teacher Strand
Coaches choose one of these sessions

Administrative Strand

[Plant the Seeds, then Transplant the Sprouts: Sentence Composing K-2](#)
[Kim Wheedleton](#)
Room 120

[Don't Get Stuck in the Weeds: Use the Teacher Manual to Strengthen Instruction 3-5](#)
[Jamie Bruno](#)
Room 119

[Cultivate Strong Writers: Modeling Text-Based Responses](#)
[Kat Papia](#)
Room 122

[Writers Bloom Here!](#)
[Nicole Stauffer](#)
Room 123

[Growing Together: Supporting Struggling students in ELA](#)
[Patti Bunting](#)
Room 124

[Making ELA Blossom](#)
[Jaime Daley & Teacher Leaders](#)
Room 111

[SPROUTS: What is BW ELA? Intro. To Interactive Reading](#)
[Kim Wagner](#)
Room 121

[Growing a Bookworms Coaching Culture](#)
Cathy Nacrelli & [Anita Hart](#)
Room 125

11:00 - 11:30 BREAK

11:30 -
12:30

Teacher Strand
Coaches choose one of these sessions

Administrative Strand

[Plant the Seeds, then Transplant the Sprouts: Sentence Composing 3-5](#)
[Jamie Bruno](#)
Room 119

[Don't Get Stuck in the Weeds: Use the Teacher Manual to Strengthen Instruction K-2](#)
[Tammy Steele](#)
Room 121

[Growing Together: Supporting Struggling Students in ELA](#)
[Patti Bunting](#)
Room 124

[Making ELA Blossom](#)
[Jaime Daley & all Teacher Leaders](#)
Room 111

[Bright as a Sunflower- Working with Gifted Learners](#)
[Nicole Stauffer](#)
Room 123

[Cultivating Strong Writers: Modeling Text-Based Responses](#)
[Kat Papia](#)
Room 122

[SPROUTS: What is BW ELA? Intro. To Genre-based Writing](#)
[Kim Wagner](#)
Room 120

[Blossoming a Bookworms Administrative Culture](#)
Cathy Nacrelli & [Anita Hart](#)
Room 125

12:30 - 1:30 LUNCH

Day 2 Afternoon Sessions

1:30 – 2:45	Teacher Strand Coaches choose one of these sessions						Administrative Strand
	Dig into Writing: Analysis of Writing Curriculum K Tammy Steele & Kaitlin Callaway Room 121	Dig into Writing: Analysis of Writing Curriculum Grade 1 Kim Wheedleton Room 120	Dig into Writing: Analysis of Writing Curriculum Grade 2 Nicole Stauffer & Donna Heitmann Room 123	Dig into Writing: Analysis of Writing Curriculum Grade 3 Patti Bunting & Ami-Jo Parker Room 124	Dig into Writing: Analysis of Writing Curriculum Grade 4 Kat Papia & Angela Galli Room 122	Dig into Writing: Analysis of Writing Curriculum Grade 5 Jamie Bruno Room 119	Watch 'Em Bloom: Observing our ELA Instruction Anita Hart Room 125
2:45 – 3:30	Inch by Inch, Row by Row, Gonna Make This Garden Grow Kim Wagner , Atrium and Room 125						

Day 3: Planting a Foundation

Day 3 Morning Sessions							
9:00 - 10:15	Keynote by Dr. Sharon Walpole : Differentiated Instruction Room 125						
10:15 - 10:45 BREAK							
10:45 - 11:45	Curriculum Supports Coaches choose one of these sessions					Administrative Supports	
	Planting the Seeds for a Strong DI Block in K Tammy Steele & Kaitlin Callaway Room 121	Planting the Seeds for a Strong DI Block in Grade 1 Kim Wheedleton Room 120	Planting the Seeds for a Strong DI Block in Grade 2 Nicole Stauffer & Donna Heitmann Room 123	Planting the Seeds for a Strong DI Block in Grade 3 Patti Bunting & Ami-Jo Parker Room 124	Planting the Seeds for a Strong DI Block in Grade 4 Kat Papia & Angela Galli Room 122	Planting the Seeds for a Strong DI Block in Grade 5 Jamie Bruno Room 119	Cultivating What You Want to Grow: Understanding Tiered Instruction Sharon Walpole & Anita Hart Room 125
11:45-12:45 LUNCH							

Day 3 Afternoon Sessions

12:45 – 1:30	<p align="center">Curriculum Supports Coaches choose one of these sessions</p>						<p align="center">Administrative Supports</p>
	<p>Basic Alphabet Knowledge K Tammy Steele Room 121</p>	<p>Using Letter Sounds and Using Letter Patterns Patti Bunting & Kaitlin Callaway Room 124</p>	<p>Blends and Digraphs and R Controlled Kim Wheedleton & Kim Wagner Room 123</p>	<p>VCE and Vowel Teams Kat Papia & Donna Heitmann Room 122</p>	<p>Fluency and Comp Anita Hart & Ami-Jo Parker Room 120</p>	<p>Vocab and Comp Jamie Bruno & Angela Galli Room 119</p>	<p>Learning to Observe DI Lessons Sharon Walpole Room 125</p>
<p>1:30-2:15</p>	<p>Dictated Sentences Nicole Stauffer Room 123</p>	<p>Using Letter Sounds and Using Letter Patterns Patti Bunting & Kaitlin Callaway Room 124</p>	<p>Blends and Digraphs and R Controlled Kim Wheedleton & Kim Wagner Room 123</p>	<p>VCE and Vowel Teams Kat Papia & Donna Heitmann Room 122</p>	<p>Fluency and Comp Anita Hart & Ami-Jo Parker Room 120</p>	<p>Vocab and Comp Jamie Bruno & Angela Galli Room 119</p>	<p>Art and Science of Teaching DI Lessons Sharon Walpole Room 125</p>
<p align="center">2:15 - 2:30 BREAK</p>							
<p>2:30 - 3:00</p>	<p align="center">Concluding Session: The Fruits of your Labor Room 125</p>						

Day 1 Session Descriptions

Watching Your Garden Grow (K-2 session): You've got the system down! Now let's talk about the many ways you can monitor student progress by attending to specific informal assessment opportunities throughout the literacy block. We will discuss a manageable plan for monitoring student growth which reaches beyond letter grades.

***Getting to the Root of It: Supporting Struggling Readers in Shared Reading:** Do your low achieving readers and English Language Learners struggle day in and day out during Shared Reading? This session will help you to get to the root of these students' struggles as we share simple ways to provide differentiation while keeping the content at grade level during Bookworms Shared Reading.

***Harvesting Time in Shared Reading in Grades 2-5:** Are you having trouble fitting in all the lesson components of Shared Reading, especially during the instruction of longer novels? Let's talk about the many ways you can make the most of instructional time during the Shared Reading block. After participating in a model lesson, we will discuss realistic ways to keep up with the pacing of the lesson plans and share time management techniques.

***From the Ground Up - Building the Bookworms Biome:** Teacher, teacher quite hard working, how does your biome grow? We'll take a look at all of the components of what makes a beautiful *Bookworms* biome where students will love working, learning, reading and communicating. Also, we'll explain what a biome is!

***Petal Power - Making Shared Reading Come Alive in Your Classroom:** In this session, our teacher partners will share their strategies for preparing for and teaching shared reading. They will share their own journeys, so you can know how to make Bookworms your own.

Sprouts for Shared Reading (1-5): Are you new to Bookworms and a teacher of grades 1-5? Start here and grow your knowledge base for Shared Reading. We dig into the basic structure and routines for this instructional block.

Planting a Mindset for PLC's: Explore ways to use PLC's and faculty meetings for providing professional development for teachers and creating a school, home, and community connection. We will develop a plan for the fall, to begin building a Bookworms culture in our building.

What You Sow is What You Grow: Developing a Bookworms Coaching Culture: Explore ways to maximize and customize teachers' professional learning support. We will collaborate to assemble a gardener's toolbox of strategies to build teachers' confidence and expertise as they implement Bookworms and grow strong readers and writers.

Worming Your Way Through Word Study in Kindergarten: Gain a deeper understanding of what Bookworms Word Study should look and sound like in kindergarten. We will determine the "whys" behind this approach to word study, analyze the scope and sequence for the year, and watch classroom instruction in action.

Worming Your Way Through Word Study in Grades 1-2: Gain a deeper understanding of what Bookworms Word Study should look and sound like in grades 1 and 2. We will determine the "whys" behind this approach to word study, analyze the scope and sequence for the year, and watch classroom instruction in action.

Worming Your Way Through Word Study in Grades 3-5: Gain a deeper understanding of what Bookworms Word Study should look and sound like in grades 3-5. We will determine the "whys" behind this approach to word study, analyze the scope and sequence for the year, watch classroom instruction in action, and practice and analyze syllable type instruction.

Harvesting Time in Shared Reading in Grade 1: Juggling word study, dictated sentences, and repeated reading with an exuberant group of first-grade readers is a work in progress for the first months of school. We'll show you how build reading and writing stamina in your classroom.

Harvesting Time in Shared Reading in Kindergarten: Kindergarten Shared is very different than Shared in Grades 1-5. What does K Shared really look like? Why is each component so important? After participating in a modeled lesson, let's talk!

***Harvesting Time in Shared Reading in Grades 2-5:** Are you having trouble fitting in all the lesson components of Shared Reading, especially during the instruction of longer novels? Let's talk about the many ways you can make the most of instructional time during the Shared Reading block. After participating in a model lesson, we will discuss realistic ways to keep up with the pacing of the lesson plans and share time management techniques.

Gardeners Know All the Dirt! Attending to the Weeds and Seeds: The instructional schedule and the instructional calendar you create for your teachers has a powerful effect on their implementation. We will share strategies that work.

Here's the Dirt: Getting the Most out of Written Responses in Grades (K-2): Are you frustrated with the effort of your students when it comes to the written response? Well, we have some tips and tricks to help motivate your students and increase the overall quality of their writing.

***Planting the Seeds and Watching Them Grow - Comprehension Discussions:** Grow your understanding of the comprehension discussion portion of the Shared Reading block. By reviewing the materials, analyzing video, and collaborating with colleagues, we will create a reference list of best practices for the comprehension discussion to ensure that all students are participating.

Here's the Dirt: Getting the Most out of Written Responses in Grades (3-5): Are you frustrated with the effort of your students when it comes to the written response? Well, we have some tips and tricks to help motivate your students and increase the overall quality of their writing.

All Things Grow Better with Care - Observing our Shared Reading: Grow your understanding of what a Shared Reading lesson should look and sound like in a Bookworms classroom. We will watch classroom instruction in action and use our observation tool, providing targeted feedback to nurture our teachers' lessons.

Cultivating a Culture of Literacy: Engaging Your School Community: You will grow readers when all members of your school community are knowledgeable and involved. Your culture of literacy school will include board members, community partners, parents, and other content area teachers. Cultivating passionate young readers starts in our classrooms but works best when everyone tends to the garden together.

Watching Your Garden Grow (3-5 session): You've got the system down! Now let's talk about the many ways you can monitor student progress by attending to specific informal assessment opportunities throughout the literacy block. We will discuss a manageable plan for monitoring student growth which reaches beyond letter grades.

Understanding Takes Root with Anchor Charts: We want student comprehension to blossom, and one way to help comprehension grow is by incorporating text structure work using Anchor Charts. This session will explore the benefits of using anchor charts to teach text structure, and participants will grow to realize how using anchor charts regularly will enable deep understanding to take root.

Stop and Smell the Flowers: Taking Stock of Your Learning: Cultivate your learning with your team and neighbors. Determine how you will move forward for a fresh start in 2019-2020 by creating a plot plan.

Nurturing Your Gardeners: Coaches can guide PLC's, coaching meetings, and faculty meetings so they support teachers to make shared reading work right from the start of school. We will think through a plan for the fall, to get a shared reading growing right away.

Keeper of the Garden: Helping young readers and teachers bloom takes informed, passionate, and inspiring leadership. We will discuss literacy leadership and how it can help classroom teachers see Bookworms as a system. Together we will learn how to frame an implementation that encourages fidelity and gets teachers excited right away!

Day 2 Session Descriptions

Plant the Seeds, then Transplant the Sprouts: Sentence Composing (K-2): Gain a more detailed understanding of Sentence Composing, and learn how to grow the grammar seeds planted in Sentence Composing, then transplant the grammar sprouts to spread out and take root in student writing.

Don't Get Stuck in the Weeds: Use the Teacher Manual to Strengthen Instruction (3-5): This hands-on session provides a deeper understanding of the Teacher's Manual. As you work with coaches and colleagues to explore important pages, you will learn how they can help you prepare for and implement Bookworms lessons. Participants should come prepared with a device to access an electronic copy of the teacher's manual or a paper copy. Several devices will be available for participants to borrow if needed.

***Cultivating Strong Writers: Modeling Text-Based Responses:** How would you feel about having five different options to help your students develop high quality text-based responses? If this appeals to you, join this session and walk away with a bag full of tricks.

Writers Bloom Here: Does the thought of teaching writing make you wither? While many teachers love to reach reading, some feel less confident teaching writing. This session will shine light on the importance of teachers working as authors alongside students to help develop abilities in genre based writing, daily written response, and creative writing. Teachers will grow as authors in this session.

***Growing Together: Supporting Struggling Students in ELA:** Do your low achieving readers and English Language Learners struggle day in and day out during the Bookworms ELA block? This session will help you to get to the root of these students' struggles as we share simple ways to provide differentiation while keeping the content at grade level during the Bookworms ELA part of the day.

***Making ELA Blossom:** Our experienced teacher-leaders will discuss how they make ELA come alive in their classrooms. This interactive session is guaranteed to spark your joy for teaching Bookworms. Be prepared to leave with ideas that you can't wait to try!

Sprouts for the Read Aloud: Are you new to Bookworms? Start here and grow your knowledge base for the ELA instructional block. We dig into the basic structure and routines for the interactive read aloud.

Growing a Bookworms Coaching Culture: Bringing in a coach is like hiring a master gardener to help you with design and maintenance of your Bookworms plot. We don't want you to waste a minute! This session will help you maintain your administrative authority and take advantage of the content support a coach can bring.

Plant the Seeds, then Transplant the Sprouts: Sentence Composing (3-5): Gain a more detailed understanding of Sentence Composing, and learn how to grow the grammar seeds planted in Sentence Composing, then transplant the grammar sprouts to spread out and take root in student writing.

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Bright as a Sunflower - Working with Gifted and Talented Learners: Gifted and talented students bring a unique set of learning needs to the Bookworms Biome, so how do we provide opportunities within the curriculum to help them flourish? This session will shine a light on gifted and talented learners' characteristics and will suggest effective reading and writing strategies for engagement, reflection and deep understanding.

Sprouts for Genre-Based Writing: Are you new to the writing portion of Bookworms? Start here and grow your knowledge base for the ELA instructional block. We dig into the basics of providing instruction for genre-based writing.

Blossoming a Bookworms Administrative Culture: New plants in your garden change everything. For administrators, that includes grading policies and evaluation targets. This session will provide some guidance for administrators planning for and managing change.

Dig into Writing: Analysis of the Writing Curriculum (by grade level): Did you ever wonder how the writing curriculum helps to grow students' writing within a year and over multiple years? In this session, teachers will work in grade level teams to analyze one genre's progression over the course of the year.

Watch 'Em Bloom - Observing Our ELA Instruction: Grow your understanding of what an ELA Reading lesson should look and sound like in a Bookworms classroom. We will watch classroom instruction in action and use our observation tool, providing targeted feedback to nurture our teachers' lessons.

"Inch by Inch, Row by Row, Gonna Make this Garden Grow" Gallery Walk: Here, we'll all come together to explore the fruits of everyone's labors from the **Dig Into Writing** sessions, to get the lay of the land. We'll learn how the curriculum is designed to nurture students' writing from grades K through 5.

Day 3 Session Descriptions

Basic Alphabet Knowledge: Participate in a model BAK lesson and follow-up discussion to learn what this DI session looks like. If you teach kindergarten, most all of your students will start here.

Using Letter Sounds: Participate in a model Using Letter Sounds lesson and follow-up discussion to learn what this DI session looks like. The majority of Kindergarten students will experience these lessons.

Using Letter Patterns: Participate in a model Using Letter Patterns lesson and follow-up discussion to learn what this DI session looks like. These lessons are suitable for K and 1st graders.

Dictated Sentences: How do Kindergarten students who have mastered basic alphabet knowledge, letter sounds and letter patterns continue to grow? Dictated sentences! Participate in a model using books, conversation and invented spelling to learn what this DI session looks like.

Blends and Digraphs: Why is chat harder to decode than cat? What about clap? Or chant? Learn how to increase your students' blending abilities. This session is especially good for first- and second-grade teachers.

R-Controlled: Wait a minute! I thought there were only short and long vowels! Learn how to teach children to decode easily the three sounds and four r-controlled vowel patterns. This session is especially good for first- and second-grade teachers.

Vowel-consonant-e: This is a real milestone for first graders and second graders who need a phonics boost. In these lessons, we introduce the first long vowel marker, setting the stage for linking sound and pattern.

Vowel Teams: When two vowels go a walkin' . . . they work as a team. Learn how to teach children to decode by analogy. Teachers of first and second grade, and upper elementary teachers of readers who struggle will benefit from this session

Fluency and Comprehension with Multisyllabic Decoding: Participate in a model FAC/Multisyllabic Decoding lesson and follow-up discussion to learn what this DI session looks like and how best to plan for it.

Vocabulary and Comprehension: Participate in a model VAC lesson and follow-up discussion to learn what this DI session looks like and how best to plan for it.

Learning to Observe DI Lessons: Build your Bookworms DI expertise, and prepare for coaching conversations in DI! Learn the ins and outs of DI lessons by analyzing classroom videos. Then we'll build on what you've learned by practicing how to use our Walkthrough tools during your lesson visits, to help guide your coaching conversations with teachers.

The Art and Science of Teaching DI Lessons: Learn to identify where and how the art of teaching and the science of reading intersect during DI lessons. We'll collaborate to determine how we can work with teachers to cultivate the most effective and impactful ways to apply both.

Planting the Seeds for a Strong DI Block (by grade level): Practice preparing for and running the DI block for your grade level in this hands-on session. Learn what to do during the weeks prior to DI starting, how to set up the DI block, and how to model and structure SSR. Be prepared to roll up your sleeves and get your hands dirty!

Cultivating What You Want to Grow - Understanding Tiered Instruction: In this session, we will pull some important content together to show administrators how and when Bookworms grade-level instruction and small-group instruction work together to nurture foundational skills and spelling development.

Presenters

UD Professional Development Center for Educators



Sharon Walpole, Director
Author of the *Bookworms*
Curriculum



Jamie Bruno, Instructional
Specialist

District Partner-Presenters



Kaitlin Calloway, Kindergarten Teacher
North Laurel Learning Academy,
Delaware



Angela Galli, Fourth Grade Teacher,
Cecilton Elementary School, Maryland



Patti Bunting, Instructional Specialist



Anita Hart, Instructional Specialist



Kat Papia, Instructional Specialist



Nicole Stauffer, Instructional Specialist



Tammy Steele, Instructional Specialist



Jaime True Daley, Senior Associate Director of Literacy



Kim Wagner, Instructional Specialist



Kim Wheedleton, Instructional Specialist



Donna Heitmann, Second Grade Teacher
Hanby Elementary School, Delaware



Ashley Giska, Assistant Superintendent,
Laurel School District, Delaware



Cathy Nacrelli, Instructional Coordinator
for Professional Development, Cecil
County Public Schools, Maryland

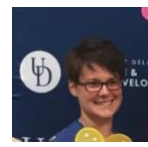


Ami-Jo Parker, Third Grade Teacher,
Elk Neck Elementary School, Maryland

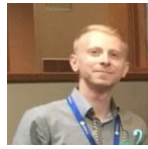
Institute Support:
Special thanks to Cait Strong for her tireless work coordinating the Institute!



Cait Strong, Administrative Specialist



Sara Merkle, Instructional Specialist



Nate Fox, Intern Extrordinaire